## Supports for transitions -- enhancing the school's ability to address a variety of transition concerns that confront children, youth, and their families.

Transitions fill the lives of children and youth – transitions from early childhood programs to school, transitions between school levels (elementary, middle, and high school), transitions from home to school, transitions between classes, transitions precipitated by family moves within and between communities (mobility), and transitions to and from school to adulthood. Successful transitions for children and youth make a significant difference in their attachment to and engagement in school, their motivation, their readiness to learn, and their ability to benefit from instruction.

Transition policies, planning, and programs are basic to increasing positive attitudes toward school and should focus on issues such as access to programs and services, transportation, and building relationships through networks of social support. The scope of planning also needs to address family mobility and the role of schools in countering the effects of transferring from school to school.